

GOVERNMENT DEGREE COLLEGE, SEETHANAGRAM

Feedback Analysis and Action Taken Report 2019-20

Feedback on the curriculum was collected by IQAC of the college from stake holders including teachers, students, parents and alumni. Statistical tools were used to collect and analyse the data. The principal and IQAC looked over the feedback analysis. The necessary suggestions were made and potential affords to improve the scenario would be made based on the suggestions.

1.STUDENTS:

Regarding completion of syllabus, interest generated by the faculty, depth and content of the subject and different teaching methods used, majority of the students felt that are very good. In case of curricular, extracurricular activities in the college are excellent. Regarding sports, games and gymnasium facilities, majority of the students expressed that they are good.

2.TEACHERS:

As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus.

3.PARENTS:

They are expressed good opinion about the Infrastructure facilities available in the. Institution. They also expressed that implementation of reservations in the admissions is good. All the Parents felt that Government Scholarships and Poor boy's fund implemented good. All the parents expressed good opinion regarding Safety, sanitation and drinking water facilities in the Institution.

4.ALUMNI:

They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All the students of the Alumni expressed over all good opinion about the Institution.

ACTION TAKEN REPORT - 2019-20

- As a college affiliated with Adikavi Nannaya University, Rajamahendravaram, suggestions for curriculum design were made to the university by faculty members who are members or chairmen of the associated university's Board of Studies.
- The principal directed the teachers to organise more field trips for the students, allowing them to connect with companies and gain a better understanding of the workplace.
- For effective teaching, faculty were encouraged to employ ICT tools and conduct classes in a digital classroom or virtual classroom.

2019-20

BA - (30)

Proforma for Student Feedback on curriculum

Shaik Subhani - IBA

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5						
3	How do you rate the relevance of the units in Syllabus relevant to the course?		4					
4	How do you rate the sequence of the units in the course?		4					
5	How do you rate the allocation of the credits to the courses?		4					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4					
8	How do you rate the electives offered in relation to the Technological advancements?	5						
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5						

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student	5						
11	Rate the courses in terms of extra learning or self learning considering the design of the course	5						
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		4					
13	How do you Rate the loading of the courses in a semester?		4					
14	How do you rate the evaluation scheme designed for each of the course?		4					
15	How do you rate the objectives stated for each of the course?	5						
16	How do you rate competencies expected out of the course?	5						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5						
18	How do you rate the percentage of courses having LAB components?	5						
19	How do you rate the domain used for designing the experiments for the LAB components?		4					
20	How do you rate the experiments in relation to the real life Applications?		4					
Total								

P Sandhya RBA

Proforma for Student Feedback on curriculum

~~Ch. Anusha RBA~~

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4					
3	How do you rate the relevance of the units in Syllabus relevant to the course?		4					
4	How do you rate the sequence of the units in the course?	5						
5	How do you rate the allocation of the credits to the courses?	5						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5						
8	How do you rate the electives offered in relation to the Technological advancements?		4					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	2	4					

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student	5						
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	5						
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		4					
13	How do you Rate the loading of the courses in a semester?	5						
14	How do you rate the evaluation scheme designed for each of the course?	5						
15	How do you rate the objectives stated for each of the course?	5						
16	How do you rate competencies expected out of the course?	5						
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		4					
18	How do you rate the percentage of courses having LAB components?		4					
19	How do you rate the domain used for designing the experiments for the LAB components?	5						
20	How do you rate the experiments in relation to the real life Applications?		4					
Total								

~~Kakshini~~ P-13000

Proforma for Student Feedback on curriculum

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4					
3	How do you rate the relevance of the units in Syllabus relevant to the course?		4					
4	How do you rate the sequence of the units in the course?	5						
5	How do you rate the allocation of the credits to the courses?	5						
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8	How do you rate the electives offered in relation to the Technological advancements?		4					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5						

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17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5						
18	How do you rate the percentage of courses having LAB components?		4					
19	How do you rate the domain used for designing the experiments for the LAB components?		4					
20	How do you rate the experiments in relation to the real life Applications?		4					
Total								

Proforma for Student Feedback on curriculum

S. Kusumadevi

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
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3	How do you rate the relevance of the units in Syllabus relevant to the course?	5						
4	How do you rate the sequence of the units in the course?		4					
5	How do you rate the allocation of the credits to the courses?		4					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4					
8	How do you rate the electives offered in relation to the Technological advancements?	5						
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		4					

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15	How do you rate the objectives stated for each of the course?	5						
16	How do you rate competencies expected out of the course?		4					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		4					
18	How do you rate the percentage of courses having LAB components?	5						
19	How do you rate the domain used for designing the experiments for the LAB components?		4					
20	How do you rate the experiments in relation to the real life Applications?	5						
Total								

Ch. Neelima BBA

Proforma for Student Feedback on curriculum

~~Ch. Neelima~~ BBA

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1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4					
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20	How do you rate the experiments in relation to the real life Applications?	5						
Total								

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

III BSC
VI semester
2019-2020

Department Code	Department Name	Programme Code	Programme Name
		71	BSC

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1933	R. Divya Jayathi	04-02-2020	2019-20	VI sem

S/o Nagesha

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses include into the curriculum?		✓					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the college for effective delivery of the academic process?	✓						
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?		✓					
8	How do you rate the quality of the teaching in the institution?		✓					
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the college?	✓						
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?		✓					
13	How do you rate the scholarship/ concessions given to your ward by the college			✓				

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		71	BSC

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1965	M. Vinay Sai M. Rossiyya	04.07.2020	2019-20	1st Sem

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of the teaching in the institution?			✓				
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the college?	✓						
11	How do you rate the college activities that help your ward in getting jobs and placements?		✓					
12	How do you rate the transformation of your ward after the completion of the course?		✓					
13	How do you rate the scholarship/ concessions given to your ward by the college			✓				

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		71	BSC

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1957	ch. Jswaigya ch. Dhandu babu	04.09.2020	2019-20	VI - SEM

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓		✓				
8	How do you rate the quality of the teaching in the institution?			✓				
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the College?	✓						
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?		✓					
13	How do you rate the scholarship/ concessions given to your ward by the college		✓					

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL(IQAC)
PARENTS FEEDBACK CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
		71	BSC

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1953	N. Mahalinga Sathy	04.02.2020	2019-20	1st Sem

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?	✓		✓				
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of the teaching in the institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?		✓					
10	How do you rate the transparency of the evaluation system in the college?		✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?			✓				
13	How do you rate the scholarship/ concessions given to your ward by the college							

GOVERNMENT DEGREE COLLEGE, SEETHANAGARM, EAST GODAVARI DIST
INTERNAL QUALITY ASSESSMENT CELL (IQAC)
PARENTS FEEDBACK CURRICULUM

BSC
VI - Sem
2019-2020

Department Code	Department Name	Programme Code	Programme Name
		71	BSC

Student ID	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
1997	K. Durgaprasad	04.07.2020	2019-20	VI - Sem

S. NO	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓					
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓					
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?			✓				
8	How do you rate the quality of the teaching in the institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the college?	✓	✓					
11	How do you rate the college activities that help your ward in getting jobs and placements?			✓				
12	How do you rate the transformation of your ward after the completion of the course?	✓						
13	How do you rate the scholarship/ concessions given to your ward by the college	✓						

K. Ram Kumar

BCOM

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2019-2020

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	✓				
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

motivation should be made to imp
 prepare students for management studies
 to getting good jobs in corporate sector.

K. Ganga dhar

B. Com

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2019-2020

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2	How would you rate the quality of education imparted in the college?	✓				
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5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
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9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

Academic activities should be continued in such a way as to getting government jobs

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

ALUMNI FEEDBACK ON CURRICULUM

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Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

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2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

To make available text books related to this syllabus

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM
ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2019-2020

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3	How would you rate the course content delivery?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

Academic activities should be continued in such a way as to getting government jobs

G. Tulasi Kumar

B.Com

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2019-2020

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?		✓			
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	✓				
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

to make available text books related to the syllabus

GOVERNMENT DEGREE COLLEGE, SEETHAIA GARAM

ALUMNI FEEDBACK ON CURRICULUM

Academic year: 2019-2020

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

To make available text books related to the syllabus

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019 - 20

Program: BA/BLOW/BLL.

Name of the Teacher: DASARI RATU
Lecturer in RHPU.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Program: B.A. B-com & B-sc

Name of the Teacher: V. NARAYAN MOORTHY

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials			✓		
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Program: BCOM

Name of the Teacher: B. CHINNARI

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20.

Program: BA

Name of the Teacher: Chatrapati VS Seladi

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials			✓		
5	The course/syllabus has good balance between theory and Lab.				✓	
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Program: BA

Name of the Teacher: P. Tulagi Kumari

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials			✓		
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

EMPLOYER FEEDBACK ON CURRICULUM

Dear employers,

As industry is the ultimate customer of Degree graduates, its satisfaction about standards and content of Govt. Degree College products is important. Govt. Degree College always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT-5 VERY GOOD-4 GOOD-3 SATISFACTORY-2 POOR-1

Name of the Company/Institute: Govt. Degree College, Seethanagaram, E.G.O.

Name of the evaluating person with Designation: Dr. K. Sudhakar, principal (FAC)

About Govt. Degree College Products already employed

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness			✓		
3	Creativity			✓		
4	Relationship with seniors/peers/subordinates			✓		
5	Involvement in social activities		✓			
6	Ability and motivation for social activity		✓			
7	Obligation to work beyond schedule if required			✓		
8	Overall impression about their performance			✓		